

sakfergusonphd@gmail.com

Chronology of Education

- 2019 **Master of Science in Education | University of the Southwest | Hobbs, New Mexico**
Projected graduation – Mental Health Counseling
- 2002 **Doctor of Philosophy | The University of Southern Mississippi | Hattiesburg, Mississippi**
Education/Special Education – Major Fields: curriculum and instruction, gifted studies
Dissertation – A Study of Moral Development and Self-Concept in Academically Talented Residential High School Students
- 1998 **Master of Education | Southeastern Louisiana University | Hammond, Louisiana**
Curriculum and Instruction – Major Fields: secondary education, gifted studies
Thesis – What’s the Question? An Analysis of Questioning Techniques in a Junior High School Education Program
- 1989 **Bachelor of Science | Millersville University of Pennsylvania | Millersville, Pennsylvania**
Secondary English Education

Chronology of Employment**New Mexico Junior College | Hobbs, New Mexico**

2016 – Present Dean, Distance Learning and Professional Studies

University of the Southwest | Hobbs, New Mexico

2015 – 2016 Director, Instructional Design and Academic Support

2015 – 2016 Program Coordinator, Special Education and Educational Diagnostics

2015 – 2016 Coordinator, Special Projects – School of Education

2015 – 2016 Coordinator, Title IX

2015 – 2016 Adjunct Faculty, School of Education and School of Arts and Sciences

University of Phoenix | Phoenix, Arizona

2016 – Present Lead Faculty - Instructor, ACCESS

2016 – Present Campus Faculty Assessment Liaison, ACCESS

2015 – 2016 Subject Matter Expert, Curriculum and Instruction Course Design

2014 – 2016 Campus Faculty Assessment Liaison, Curriculum and Instruction

2012 – Present Certified Advanced Facilitator Online

2009 – Present Online Faculty, School of Advanced Studies

Dissertation Chair, Dissertation Committee Member

Mary Baldwin College | Staunton, Virginia

2011 – 2015 Executive Director, Early College

2007 – 2015 Director, Program for the Exceptionally Gifted

Adjunct Faculty – Supervision of Student Teaching; Education (on campus and online); Psychology; Leadership Studies

University of Virginia | Charlottesville, Virginia

2012 – 2013 Lecturer/General Faculty – Curry School of Education, Graduate School

2005 – 2007 Director, Saturday and Summer Enrichment Programs – Curry School of Education

Lecturer/General Faculty – Curry School of Education, Graduate School

University of Arizona South | Sierra Vista, Arizona

- 2003 – 2005 Assistant Professor, Secondary Education
Coordinator, Secondary Education Program
- University of South Florida** | Tampa, Florida
2002 – 2003 Online Lecturer, Gifted Education
- Cochise College** | Douglas, Arizona
2002 – 2003 Online Associate Faculty, Faculty Development
Associate Faculty, English
- University of Phoenix** | Tucson, Arizona
2002 – 2003 Practitioner Faculty, Education
Online Faculty, Education
- Southeastern Louisiana University** | Hammond, Louisiana
2001 – 2003 Online Lecturer, Gifted Education
Visiting Assistant Professor, Gifted Education
- The University of Southern Mississippi** | Hattiesburg, Mississippi
1999 – 2001 Instructor, Gifted Studies
Graduate Research Assistant, Gifted Studies
Teaching and Administrative Intern, Gifted Studies
- Franklinton High School** | Franklinton, Louisiana
1998 – 2000 Guidance Director
Secondary Teacher – English, Spanish, Gifted
- Franklinton Junior High** | Franklinton, Louisiana
1996 – 1998 Teacher of the Gifted, grades 6-8
- Chalmette Junior High** | Chalmette, Louisiana
1993 – 1996 Teacher – Reading, English, grades 7-8
- Our Lady of Prompt Succor** | Chalmette, Louisiana
1990 – 1993 Teacher – English, grades 7-8
- Hempfield High School** | Landisville, Pennsylvania
1990 Teacher, English, grades 11-12

Honors | Awards | Certificates

- 2016 Canvas (Instructure) LMS Administrator
2015 Title IX Investigator Certification
2015 Blackboard – GUI Administrator Certification
2012 Outstanding Service to Gifted Children Honor Roll – Supporting the Emotional Needs of the Gifted (SENG)
2000 WalMart Foundation Teacher of the Year
2000 State of Louisiana’s Outstanding Character Educator – Honorable Mention
1999 Washington Parish, Louisiana, Teacher of the Year
1999 Franklinton High School, Teacher of the Year
1999 State of Louisiana’s Outstanding Character Educator – 1st Place
1999 Fulbright Memorial Fund teacher Scholar – Japan
1999 Council for Exceptional Children, Professionally Recognized Special Educator
Sigma Delta Tau Honor Society
Phi Delta Kappa Honor Society
Louisiana Teaching Certificate – Type A, English and Academically Gifted
Pennsylvania Teaching Certificate – Type 61, English

Selected Publications**Books:**

- Reeves, D., & **Ferguson, S. A. K.** (2011). Building support for gifted children and your local parent group. In J. Robbins (Ed.), *Parent groups: Starting and sustaining support for gifted children*. [E-Book]. Waco, TX: Prufrock Press.
- Ferguson, S. A. K.** (2005). *Social and emotional teaching strategies*. Waco, TX: Prufrock Press.
- Karnes, F.A., & **Nugent, S.A.** (2003). *Profiles of influence in gifted education: Historical perspectives and future directions*. Waco, TX, Prufrock Press.

Book Chapters:

- Ferguson, S. A. K.** (2015). Affective education: Addressing social and emotional needs of gifted students in the classroom. In F.A. Karnes & S.M. Bean (Eds.), *Methods and materials for teaching the gifted* (4th ed.). Waco, TX: Prufrock Press.
- Ferguson, S. A. K.** (2009). Affective education: Addressing social and emotional needs of gifted students in the classroom. In F.A. Karnes & S.M. Bean (Eds.), *Methods and materials for teaching the gifted* (3rd ed.). Waco, TX: Prufrock Press.
- Nugent, S.A.** (2005). Affective education: Addressing social and emotional needs of gifted students in the classroom. In F.A. Karnes & S.M. Bean (Eds.), *Methods and materials for teaching the gifted* (2nd ed.). Waco, TX: Prufrock Press.

Refereed Journal Articles:

- Ferguson, S. A. K.** (submitted for publication 2016). Online counseling : A primer for practitioners. *The Virginia Counselors Journal*, 35.
- Boone, S. C., **Ferguson, S. A. K.**, & deCharon, L. (2016). Critical and creative thinking and rubric calibration in a first-year doctoral course sequence. *International Journal of Instructional Technology and Distance Learning*, 13(9), 3-13.
- Karnes, F. A., & **Nugent, S. A.** (2003). The International Baccalaureate Primary Years Programme: Programs in practice. *Gifted and Talented International*, 18 (1), 44-46.
- Nugent, S. A.**, & Shaunessy, E. (2003). Using film in teacher training: Viewing the gifted through different lenses. *Roeper Review*, 25 (3), 128-134.
- Karnes, F. A., & **Nugent, S. A.** (2002). Influential persons in gifted education. *Gifted Child Today*, 25 (4), 60-63.
- Karnes, F. A., & **Nugent, S. A.** (2002). Publishing in gifted education: Information for authors. *Roeper Review*, 25 (1), 32-36.
- Nugent, S. A.**, & Karnes, F. A. (2002). Advanced Placement and International Baccalaureate: A history and update. *Gifted Child Today*, 25 (1), 30-39.
- Nugent, S. A.** (2001). Technology and the gifted: Focus, facets, and the future. *Gifted Child Today*, 24 (4), 26-35.
- Nugent, S. A.** (2000). Perfectionism: Manifestations and intervention strategies. *Journal of Secondary Gifted Education*, 11 (4), 215-222.
- Nugent, S. A.** (2000). Foreign language instruction in a global community. *NASSP Bulletin*, 20 (612), 35-40.

Other Publications:

- Ferguson, S. A. K.** (2009, Fall). [Review of the book *Being smart about gifted education: A guidebook for educators and parents* (2nd ed.)]. *Virginia Association for the Gifted newsletter*, 31(1), 8.
- Ferguson, S. A. K.** (2008, Winter). [Review of the DVD *The NAGC mile marker series: Your road map for supporting gifted children*]. *Virginia Association for the Gifted Newsletter*, 30(2), 8.

- Ferguson, S. A. K.** (2008, Fall). [Review of the book *The social and emotional lives of gifted kids: Understanding and guiding their development*]. *Virginia Association for the Gifted Newsletter*, 30(1), 8.
- Ferguson, S. A. K.** (2008, Fall). [Review of the book *Strategies for differentiating instruction: Best practices for the classroom*]. *Virginia Association for the Gifted Newsletter*, 30(1), 8.
- Ferguson, S. A. K.** (2008, Summer). [Review of the book *The ultimate teen book guide*]. *Virginia Association for the Gifted Newsletter*, 29(4), 8.
- Ferguson, S. A. K.** (2007, Fall). [Review of the book *Gifted parent groups: The SENG Model*]. *Virginia Association for the Gifted Newsletter*, 29(1), 8.
- Ferguson, S. A. K.** (2006, Winter). A case for affective education: Addressing the social and emotional needs of gifted students in the classroom. *Virginia Association for the Gifted Newsletter*, 1-3.
- Ferguson, S. A. K.** (2005). [Review of the book *The kids' guide to working out conflicts: How to keep cool, stay safe, and get along*]. *Friends for Gifted Education Newsletter*, 5(2), 8.
- Ferguson, S. A. K.** (2005). [Review of the book *A leader's guide to the kids' guide to working out conflicts*]. *Friends for Gifted Education Newsletter*, 5(2), 8.

Presentations

Refereed Conference Presentations:

- 2017 Embedded Tutoring: Increasing Access while Supporting Student Success. The 5th Annual Central New Mexico Conference on Teaching and Learning, Albuquerque, New Mexico
- 2017 Lecture Is Not Dead: Tips for Crafting and Delivering Dynamic Student-Centered, Active Learning Experiences via Lecture. The 5th Annual Central New Mexico Conference on Teaching and Learning, Albuquerque, New Mexico
- 2016 Title IX Training and Online Learning Systems: Digital Compliance with Federal Regulations. Rocky Mountain Campus Safety Summit, Colorado Springs, Colorado
- 2016 Faculty Feedback, Calibration, and Developing Student Critical Thinking Skills: A Roundtable Discussion of Best Practices. University of Phoenix 2016 Assessment Conference, Chicago, Illinois
- 2014 Save the Drama for the Llamas: Radical Acceleration and Gifted Girls. Pennsylvania Association for Gifted Education, Lancaster, Pennsylvania
- 2013 Radical Acceleration and Gifted Girls. Virginia Association for the Gifted, Williamsburg, Virginia
- 2013 Radical Acceleration and Gifted Girls. Supporting the Emotional Needs of the Gifted, Orlando, Florida
- 2012 LOL...OMG! What You Need to Know about Online Reputation Management for You and Your Students. National Association for Gifted Children, Denver, Colorado
- 2012 Radical Acceleration and Gifted Girls. Supporting the Emotional Needs of the Gifted, Milwaukee, Wisconsin
- 2012 Early College Programs for Academically Advanced Students. Independent Education Consultants Association, Boston, Massachusetts
- 2012 Practical Affective Strategies for the Classroom. California Association for the Gifted, Palm Springs, California
- 2012 Radical Acceleration and Gifted Girls. California Association for the Gifted, Palm Springs, California
- 2011 Radical Acceleration and Gifted Girls. World Council on Gifted and Talented Children, Prague, Czech Republic.
- 2007 Social Emotional Teaching Strategies. National Association for the Gifted, Minneapolis, Minnesota

- 2007 Program for the Exceptionally Gifted.
Virginia Association for the Gifted, Williamsburg, Virginia
- 2005 Social Emotional Teaching Strategies.
National Association for the Gifted, Louisville, Kentucky
- 2005 Social Emotional Teaching Strategies.
Virginia Association for the Gifted, Williamsburg, Virginia
- 2005 Bibliotherapy: Addressing the Abilities and Needs of All Readers.
5th International Literacy Conference, Guatemala City, Guatemala
- 2004 Publishing in Gifted Education: Information for Writers. Arizona
Federation of the Council for Exceptional Children. Phoenix, Arizona
- 2003 Trends in Gifted Education: A Content Analysis of Five Years of
NAGC Presentations. National Association for Gifted Children.
Indianapolis, Indiana
- 2003 Signposts on the Information Superhighway: Internet Resources for
Gifted Education. National Association for Gifted Children. Indianapolis,
Indiana
- 2002 An Investigation of Moral Development and Self-concept. National
Association for Gifted Children. Denver, Colorado
- 2002 International Baccalaureate Primary Years Programme: Theory and
Practice. National Association for Gifted and Children. Denver, Colorado
- 2002 Viewing the Gifted Through Different Lenses: Using Film in Teacher
Training. National Association for Gifted Children. Denver, Colorado
- 2002 Bibliotherapy: Addressing the Needs of All Learners. Association for
Supervision and Curriculum Development. San Antonio, Texas
- 2002 Advanced Placement and International Baccalaureate: A History and
Update. Association for Supervision and Curriculum Development. San Antonio, Texas
- 2002 Multiple Intelligences and Technology. Louisiana Council for Exceptional Children. Baton
Rouge, Louisiana
- 2002 Publishing in Gifted Education: Information for Writers. Louisiana Council for
Exceptional Children. Baton Rouge, Louisiana
- 2001 Moving Academic Advisement into the 21st Century: Technology with a
Personal Touch. Teacher Education Division of the Council for Exceptional Children. St.
Petersburg, Florida
- 2001 Profiles of Violence: Issues of Concern. National Association for Gifted Children.
Cincinnati, Ohio
- 2001 Influential Persons in Gifted Education. National Association for Gifted Children.
Cincinnati, Ohio
- 2001 Advanced Placement and International Baccalaureate: A history and
update. Mississippi Association of Gifted Children. Jackson, Mississippi
- 2001 Advanced Placement and International Baccalaureate: A History and
Update. Mississippi Association for Gifted Children. Jackson, Mississippi
- 2001 Publishing in Gifted Education: Information for Authors. Mississippi Association for
Gifted Children. Jackson, Mississippi
- 2001 Bibliotherapy: An Emotional Response to Literature. Mississippi Literacy
Conference. Hattiesburg, Mississippi
- 2000 Multiple Intelligences and Technology. National Association for Gifted Children. Atlanta,
Georgia

- 2000 Multiple Intelligences and Technology. Mississippi Association for Gifted Children. Tupelo, Mississippi
- 2000 Special education in Japan: Observations of an American special educator. World Congress on Special Education. Vancouver, British Columbia.
- 1999 Rural Education: Using Technology to Bridge the Gap. National Association for Gifted Children. Albuquerque, New Mexico
- 1999 Demystifying Standardized Test Data. Southern Regional Education Board. Atlanta, Georgia
- 1998 Mentoring Online: Authentic Assessment and More. International Society for Technology in Education. New Orleans, Louisiana
- 1998 Perfectionism: Enabling or Disabling. Association for Gifted and Talented Students. Hammond, Louisiana
- 1998 Multiple Intelligences and Technology. Association for Gifted and Talented Students. Hammond, Louisiana
- 1998 Mentoring Online: Authentic Assessment and More. Louisiana Association for Computer Using Educators. Baton Rouge, Louisiana
- 1998 Mentoring Online: Authentic Assessment and More. Southern Regional Education Board. Tulsa, Oklahoma

Invited Conference and Seminar Presentations:

- 2017 Best Practices for Online Course Design, Delivery, and Review. Pre-Conference Workshop. Leadership in Higher Education Conference 2017. Baltimore, Maryland.
- 2016 Best Practices in Learning Assessment. Roundtable Discussion Moderator. Leadership in Higher Education Conference 2016. Atlanta, Georgia.
- 2016 Title IX: Student Life and Residence Assistant Responsibilities, University of the Southwest, Hobbs, New Mexico
- 2015 Title IX: Faculty, Staff, and Administration Responsibilities, University of the Southwest, Hobbs, New Mexico
- 2013 Recognizing and Addressing the Social and Emotional Needs of Your Gifted Child: A Primer for Parents, Peabody School, Charlottesville, Virginia
- 2011 Radical Acceleration and Gifted Girls. National Association for Gifted Children New Orleans, Louisiana
- 2010 Radical Acceleration: Finding the Right Fit with PEG. National Association for Gifted Children, Atlanta, Georgia
- 2009 Finding the Right Fit: How Radical Acceleration Works for the Program for the Exceptionally Gifted at Mary Baldwin College. National Association for Gifted Children, St. Louis, Missouri
- 2008 Recognizing and Addressing the Social and Emotional Needs of Your Gifted Child: A Primer for Parents. H.K.Cassell Elementary School Family Fun Night. Waynesboro, Virginia
- 2008 The PEG Advantage: A Signature Program of Radical Acceleration for Gifted Girls. National Association for Gifted Children. Tampa, Florida
- 2008 Recognizing and Addressing the Social and Emotional Needs of Your Gifted Child: A Primer for Parents. Hanover County Gifted Education Forum. Chickahominy Middle School, Hanover, Virginia
- 2008 A Case for Affective Education: Strategies for the Classroom. Gifted Coordinators Seminar. Union County Public Schools. Monroe, North Carolina

- 2007 Program for the Exceptionally Gifted, National Association for the Gifted, Minneapolis, Minnesota
- 2007 Affective Education: Strategies for the Classroom. University of Virginia – Northern Virginia Campus.
- 2004 Tech Night. National Association for Gifted Children. Salt Lake City, Utah
- 2001 Technology in the Home and in the Schools. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 2001 Technology in the Home and in the Schools. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 2000 The Connected Family: Keeping Family Ties in the Information Age. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 2000 Computer Caveats and Technology Tips for Teachers. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 2000 Gifted Studies. Parent University. Forrest County Public Schools. Hattiesburg, Mississippi
- 2000 Teachers as Advisors and Mentors (TEAM). East Feliciana School Board. East Feliciana, Louisiana
- 1999 Inspiring Your Child to Pursue Leadership Opportunities. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 1999 Technology in the Home and in the Schools. The Frances A. Karnes Center for Gifted Studies. Hattiesburg, Mississippi
- 1999 The Games Students Play [Staff development seminar]. Franklinton High School. Franklinton, Louisiana
- 1999 Teachers as Advisors and Mentors (TEAM) [Faculty development seminar]. Franklinton High School. Franklinton, Louisiana
- 1999 Demystifying Standardized Test Data [Faculty development seminar]. Franklinton Junior High School. Franklinton, Louisiana
- 1999 Demystifying Standardized Test Data [Parent and community development seminar]. Franklinton High School. Franklinton, Louisiana
- 1999 Demystifying Standardized Test Data [Faculty development seminar]. Franklinton High School. Franklinton, Louisiana
- 1999 Affecting School Climate Through Character Education [Faculty development seminar]. Franklinton High School. Franklinton, Louisiana
- 1998 Gifted Adolescents: A Journey Toward Self-understanding. Washington Parish Parents of the Gifted. Franklinton Junior High School. Franklinton, Louisiana
- 1998 Reading, Writing, and Rubrics. Washington Parish Language Arts Teachers. Franklinton, Louisiana

Service

- 2014 – 2016 Graduate Thesis and Comprehensive Exam Reviewer, Mary Baldwin College
- 2015 Volunteer, Blue Ridge Christian Fellowship
- 2014 – 2015 Co-Counselor, Kappa Delta Pi, Alpha Gamma Delta Chapter
- 2014 – Present Advisory Board Member, The Grayson School
- 2013 – 2016 Lead Reviewer, Council for the Accreditation of Educator Preparation (CAEP)
- 2012 - present Advanced Facilitator Certification, University of Phoenix
- 2011 – 2015 Chair, National Consortium of Early College Entrance Programs
- 2011 – 2013 Member, National Association for Gifted Children Publications Committee
- 2011 – 2013 Chair, National Association for Gifted Children *Parenting for High Potential* Editorial Advisory Committee

| | |
|-------------|-----------------------------------------------------------------------------------|
| 2009 – 2011 | Co-Chair, National Association for Gifted Children Parent Advisory Committee |
| 2008 – 2015 | <i>Journal for the Education of the Gifted</i> Peer Review Editor |
| 2008 – 2015 | <i>Journal of Advanced Academics</i> Peer Review Editor |
| 2008 – 2012 | US Department of Education Grant Review Panelist |
| 2007 – 2012 | CAEP/NCATE Program Reviewer – Gifted Education/National Recognition |
| 2007 – 2010 | Virginia Association for the Gifted Newsletter Editor |
| 2008 – 2009 | Editor-in-Chief, Supporting the Emotional Needs of the Gifted |
| 2008 – 2009 | BellaOnline.com – Adolescence Online Editor |
| 2002 – 2005 | National Association for Gifted Children, Computers and Technology Division Chair |

Grants and Funding

| | |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2017 | New Mexico Junior College Foundation. \$9000 in need- and merit-based scholarship funding for prospective GM/ASEP and Ford/ASSET students at New Mexico Junior College. |
| 2017 | US Nuclear Regulatory Commission Scholarship and Fellowship Grant. Co-author and Co-principal Investigator. New Mexico Junior College Energy Technology Program for Funding the Future. \$150,000 for scholarship funding for a two-year period. |
| 2001 | Park Place Foundation Grant. Underserved Populations Sponsorship. Author of proposal for The Frances A. Karnes Center for Gifted Studies. Funded by Park Place Entertainment. \$5,000 for scholarship funding. |
| 2001 | Gannett Foundation Grant. Underserved Populations Sponsorship. Author of proposal for the Frances A. Karnes Center for Gifted Studies. Funded by Gannett Company, Incorporated. \$5,000 for scholarship funding. |
| 2000 | Park Place Foundation Grant. Underserved Populations Sponsorship. Author of proposal for The Frances A. Karnes Center for Gifted Studies. Funded by Park Place Entertainment. \$5,000 for scholarship funding. |
| 1999 | Louisiana Learn Grant. Teachers as Advisors and Mentors (TEAM). Sole author and principal investigator. Funded by the state of Louisiana. \$1,000 for materials and support. |
| 1999 | Louisiana Learn Grant. Using Multiple Intelligences in the classroom. Sole author and principal investigator. Funded by the state of Louisiana. \$500 for materials and support. |
| 1999 | PineLands School-to-Work Grant. Teachers as Advisors and Mentors (TEAM). Sole author and principal investigator. Funded by the Southern Regional Education Board's School-to-Work initiative. \$500 for materials and support. |
| 1999 | PineLands School-to-Work Grant. Career Day. Sole author and principal investigator. Funded by the Southern Regional Education Board's School-to-Work initiative. \$500 for materials and support. |
| 1999 | PineLands School-to-Work Grant. Project College. Sole author and principal investigator. Funded by the Southern Regional Education Board's School-to-Work initiative. \$500 for materials and support. |
| 1999 | Bell South Mini-Grant. Affective Education in the Classroom. Sole author and principal investigator. Funded by BellSouth Communications. \$1,000 for materials and support. |
| 1998 | Louisiana Learn Grant. Affective Education in the Classroom. Sole author and principal investigator. Funded by the state of Louisiana. \$1,000 for materials and support. |

- 1998 Louisiana Learn Grant. Reading in Rural Classrooms. Sole author and principal investigator. Funded by the state of Louisiana. \$1,000 for materials and support.
- 1998 Louisiana Learn Grant. Using Multiple Intelligences to Teach Foreign Language. Sole author and principal investigator. Funded by the state of Louisiana. \$500 for materials and support.
- 1998 PineLands School-to-Work Grant. A Day in the Life of the Artist. Sole author and principal investigator. Funded by the Southern Regional Education Board's School-to-Work initiative. \$500 for materials and support.
- 1998 PineLands School-to-Work Grant. A Day in the Life of the Actor. Sole author and principal investigator. Funded by the Southern Regional Education Board's School-to-Work initiative. \$500 for materials and support.

Courses Taught

Graduate courses denoted by 'G'; Doctoral courses denoted by 'D'; Professional Development courses denoted by 'PD'

New Mexico Junior College: Creating an Engaged Online Classroom (PD)

University of the Southwest: Advanced Instructional Technology (G); Teaching in the Secondary Schools (G); Probability and Statistics; Contemporary Mathematics; Instructional Strategies (G); High and Low Incidence Disabilities (G); Diagnostic Processes in Special Education (G); Educational Technology; Culturally Diverse and Special Needs Populations (G); Title IX Training (G/PD)

Mary Baldwin College: Adolescent Psychology; Introduction to College; Understanding Exceptional Individuals; The Practice of Leadership; An Inquiry Approach to Differentiated Curriculum and Instruction (G); Supervision of Student Teaching (G)

University of Virginia: Social and Emotional Needs of the Gifted (G/D); Models and Strategies for Teaching the Gifted and Talented (G/D)

University of Arizona South: Tests and Measures in Education; Foundations of Special Education and Rehabilitation (G); Schooling in America; Secondary Educational Methods; Classroom Process and Instruction; Independent Study; Literacy in the Multicultural Classroom; Supervision of Student Teaching

University of Phoenix: Critical Issues in Education (G); Developing Parent, School, and Community Connections; Introduction to Educational Research; The Art and Science of Teaching; Applications in Research (G); Secondary Student Teaching Seminar I – The Professional Education (G); Curriculum Constructs and Assessment (G); Secondary Student Teaching Seminar III – Instruction and Assessment (G); Secondary Distance Education Methods (G); Secondary Student Teaching Seminar IV – Parent and Community Involvement (G); Action Research (G); Measurements, Evaluation, and Ethics in Research (G); Orientation to the Exceptional Learner (G); Special Education Assessment and Interpretation(G); Teaching Students with Gifts and Talents (G); Post Baccalaureate Student Teaching (G); Curriculum Theory (G); Curriculum Development (G); Program Evaluation (D); Communication Strategies (D); Developmental and Learning Theories (D); Curriculum Theory (D); Curriculum Design (D); Instructional Models (D); Supervision of Curriculum and Instruction (D); Philosophy of Education (D); Doctoral Success Orientation (D); Creative and Critical Thinking (D); Social, Political & Ethical Aspects of Higher Education (D); Doctoral Seminar (D); Comprehensive Examination (D); Doctoral Dissertation (D); Doctoral Defense(D); Leadership Theory and Practice (D); Developing the Doctoral Identity (D)

Cochise College: Intermediate English; The Community College (PD)

University of South Florida: Nature and Needs of the Gifted (G)

Southeastern Louisiana University: Characteristics of the Gifted (G); Tests and Measurements; Methods and Materials for Teaching the Gifted (G); Counseling the Gifted (G); Practicum in Gifted Education (G); Leadership for Change (G)

University of Southern Mississippi: Methods and Materials in Teaching Gifted Students (G/D); Curricula Development in Gifted Education (G/D)